

LEA Continuous Improvement Plan Procedures

The LEA has procedures in place to develop a plan that describes how the LEA will develop goals, strategies and action steps to meet student learning needs; to increase meaningful involvement of parents, community and stakeholders; to ensure instruction is provided by highly qualified and effective staff; to ensure proficiency in English for ELLs; to ensure students graduate from high school; that schools are safe, drug free, and conducive to learning; and that professional development is aligned to meet the identified needs of students and staff. The plan shall include support for instruction, resources for meeting these goals as well as how the LEA will monitor and adjust for the implementation of the plan and evaluate the overall effectiveness of the plan.

MEANINGFUL CONSULTATION WITH STAKEHOLDERS

Do the procedures include how and when the LEA has meaningful consultation on the design and development of the plan with stakeholders?

- Parent's of Title I students (including migrant, homeless, ELL, parents with disabilities, parents with children with disabilities, neglected and delinquent)
- Teachers of Title I students
- Administrators of Title I programs
- Principals
- Community

COMPREHENSIVE NEEDS ASSESSMENT

Do the procedures include how and when the LEA conducts a comprehensive needs assessment to include:

- Analysis of student performance data
 - State assessment
 - LEA assessment
 - Graduation rate
 - Attendance
 - Other

COMPREHENSIVE NEEDS ASSESSMENT cont...

- Analysis of demographic data
 - ELL
 - Special ED
 - Socio-economic
 - Ethnic background
 - Parent characteristics
 - Student behavior
 - Other

Do the procedures include how and when the operational structures of the LEA are assessed and how schools are supported by the LEA in the following ways:

- Providing data
- Analyzing data
- Providing professional development based on needs
- Building capacity for effective parent involvement
- Providing a Principal and Teacher evaluation
- Equitable distribution of Highly Effective Teachers and Leaders
- Ensuring alignment of curriculum with the Arizona Common Core Standards
- Determining needs and processes for academic and behavioral interventions
- Ensuring fiscal and resource management
- Ensuring regular communication and feedback between LEA schools, families and community
- Other

COMPREHENSIVE NEEDS ASSESSMENT cont...

Do the procedures include how and when the perceptions (i.e. surveys, Town Halls, focus groups, etc.) of stakeholders are identified regarding how the LEA supports schools:

- Community
- Parents
- Teachers
- Administrators
- Students
- Other

Do the procedures include how and when LEA identifies primary concerns from the needs assessment?

Do the procedures include how and when LEA identifies root causes of the primary concerns from the needs assessment?

ESTABLISH GOALS STRATEGIES AND ACTION STEPS

Do the procedures include how the LEA facilitates the identification of current practices that relate to the identified needs (i.e., research, networking, evidence-based programs, etc.)?

Do the procedures include when and how the LEA, in consultation with stakeholders incorporates identified needs into a Continuous Improvement Plan (CIP) that includes SMART goals for:

- Teaching for Learning Environment
- Student learning goals based on analysis of data
- Educator professional development goals that align to student learning goals
- Activities to increase stakeholder involvement in the decision making processes of the LEA to improve the educational quality of the schools
- English Language Learners (ELL)
- Increasing graduation rate
- Equitable distribution of Highly Effective Teachers and Leaders

ESTABLISH GOALS STRATEGIES AND ACTION STEPS cont...

Do the procedures include when and how the LEA, in consultation with Stakeholders incorporates identified needs into a Continuous Improvement Plan (CIP) that includes strategies and action steps that include:

- Research based practices
- Evidence based practices
- Necessary knowledge and skills
- Resources required/needed
- Monitoring and adjusting the implementation of the plan
- Timelines
- Responsible person(s)

Do the procedures include how and when the LEA completes and submits the Continuous Improvement Plan (CIP) to ADE.

LEA IMPLEMENTS CIP WITH FIDELITY

Do the procedures include how and when the LEA implements job embedded professional development targeted to needs?

Do the procedures include the operational structures the LEA has in place to support plan implementation?

Do the procedures include how the LEA monitors student achievement?

EVALUATION

Do the procedures include how and when the LEA evaluates the effectiveness of the Continuous Improvement Plan (CIP)?

- LEA makes changes to the plan based on review/reflection of most current data
- LEA revises strategies and action steps as necessary

EVALUATION cont...

Do the procedures include how the LEA evaluates readiness to implement the plan?

Do the procedures include how the LEA ensures that participants have the knowledge and skills to implement the plan?

Do the procedures include how the LEA evaluates the implementation of the plan?

Do the procedures include how the LEA evaluates the impact of the plan on student academic achievement?